



Are Teachers Valued in Education in Emergencies Settings? What we know and how we address the challenges.



Tuesday 01 October 2024 / 14:00-15:00 CEST

Online (Zoom)



Network for international policies and cooperation in education and training



Co-organised by NORRAG and the EIE Hub, this will be an interactive 60 minute open discussion to mark World Teachers Day 2024. The event will take UNESCO's Global Report on Teachers as a scene setter, acknowledging the compounding effect of teacher shortages on children, youth, and adolescents amidst increasing conflict, forced displacement, and climate related risks.

Three guests, based on their organisation's research and programming, will be invited to respond to the opening prompt: Are teachers valued in emergency settings? What we know and how we address the challenges. Following initial remarks, members will be invited to participate in the discussion that explores the politics, policies, and practices that define teachers' work and education outcomes in emergency settings.

Opening

Petra Heusser, Executive Director, Geneva Global Hub for Education in Emergencies

Facilitator

Chris Henderson, Education in Emergencies Specialist, NORRAG

Speakers

Danni Falk, Education Researcher, ERICC / International Rescue Committee

Nina Papadopoulou, Senior Advisor, UNHCR
Carlos Vargas Tamez, Head of the Secretariat, UNESCO Taskforce on Teachers for Education 2030

Q&A

Closing

Petra Heusser, Executive Director, Geneva Global Hub for Education in Emergencies

Agenda 14:00 - 15:00 CEST

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