

With just a few years left to shape a new international education agenda, the UNESCO Chair series in Comparative Education Policy invites scholars, decision- makers, and public intellectuals from the Global South to share their analyses of the Sustainable Development Goals (SDGs) and broader international agendas. How do international and national actors navigate uncertain futures, shape national developments towards their pre-defined future, or correct wrong projections that have negatively impacted present policy decisions? Moreover, how do these processes impact democratic governance, particularly in contexts where global agendas intersect with local democratic practices?

This series will navigate the tensions and inequalities inherent in the global aid architecture, discuss the gap between national priorities and global scripts in international development, and explore how these dynamics influence democratic governance in diverse contexts.

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Rasha Sharaf

Professor of International and Comparative Education and Education Administration, Helwan University, Egypt

"Promissory Agendas, National Reactions: Global Governance, Knowledge Equity, and Democracy"

Monday 7 October 2024

12.30pm to 2pm CET

S5, Maison de la Paix & Online (webex)

Interpretation in Arabic and Russian will be available for online participants

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