

KIX EMAP Workshop: Cross-National Dashboards for Accountability for Gender Equality in Education, 21 March 2024

Speakers' biographical notes



Elaine Unterhalter is Professor of Education & International Development at IOE, UCL's Faculty of Education and Society, and Co-Founder of the Centre for Education and International Development. Her work is concerned with global and national policy and practice around gender equality in education, paying attention to intersectionality, the capability approach and human development. She has led research projects working in South Africa, Kenya, Nigeria, Tanzania, and Bangladesh. Her most recent publication is the edited collection *Critical reflections on public private partnerships* (2021, co-edited with Jasmine Gideon). She is the Principal Investigator on the AGEE project.



Helen Longlands is a Lecturer in Education and International Development at the IOE, University College London's Faculty of Education and Society, and Programme Leader for the MA Education, Gender and International Development. Her research interests are interdisciplinary and concerned with gender, inequalities and social justice, with a particular focus on masculinities, transnational relationships of power, and the interconnections between the spaces of education, gender, work and family.



Caine Rolleston is Professor in Education and International Development at IOE, UCL's Faculty of Education and Society. He has worked on education and international development in a range of countries including Ghana, Vietnam, Ethiopia, Peru and India, including on the Young Lives International Study of Childhood Poverty based at the University of Oxford and on the FCDO funded RISE programme (Research on Improving Systems of Education). His research interests include issues in the economics of education in developing countries, school effectiveness, educational access and equity, privatisation, learning metrics and trajectories, longitudinal studies in education and development, cognitive and non-cognitive skills development and survey design.



Dr Rosie Peppin Vaughan is a Lecturer in Education & International Development at IOE, UCL's Faculty of Education and Society. Her research focuses on transnational advocacy on girls' and women's education, and also draws on the capability approach and the concept of human development to explore the evaluation of educational equality and social justice. She has completed consultancies for several international organisations including Plan International, UNESCO and the UN Girls' Education Initiative. She is a Co-Investigator on the AGEE project.