

Decolonising Development in Education:

Rethinking, reframing and reimagining possibilities

In this thought-provoking book, expert contributors challenge dominant global development and education narratives through an academic critique of contemporary coloniality in education, and move beyond critique to provide potential constructive ways forward to challenge and reinvent relations of domination and empower marginalised communities .

Chapter authors explore education in the context of the climate crisis, education data, material and epistemic justice, and the use of so-called 'good sense' in international education development. Moving beyond an assessment of the educational landscape, *Decolonising Development in Education* advocates for regenerative, restorative, and reparative action, encouraging readers to reimagine education and development pathways which lead to more equal and sustainable futures. Ultimately, the book argues that continuing to develop decolonial dialogue and practice enables education to live up to its potential as a catalyst for societal transformation and for the sustainability of our planet.

Decolonising Development in Education is a key resource for academics, researchers and students in education policy, comparative and international education, development studies and international relations. It presents key knowledge at the intersection between research, analysis, policy and practice, making it invaluable to international education policymakers and professionals.

Editors

Moira V. Faul, Director of Research and Executive Director, NORRAG, Geneva Graduate Institute of International and Development Studies, Switzerland

Book series editors

Moira V. Faul, Executive Director NORRAG, Switzerland
Chanwoong Baek, Academic Director NORRAG, Switzerland

Open access publication

Early 2025,
E. Elgar Cheltenham, UK



Contents

Decolonising Development in Education: Rethinking, Reframing and Reimagining Possibilities for Reinvention, Restoration and Repair: An Introduction

Crain Soudien and Moira V. Faul

PART I: RETHINKING THE 'PROBLEM' OF DEVELOPMENT: ENVISAGING A COMMON WORLD

Chapter 1: Unlearning Development: Education in the Era of Planetary Emergency

Iveta Silova, Hikaru Komatsu and Jeremy Rappleye

Chapter 2: Decolonising Education Data: Theories and Prospects

Radhika Gorur and Minoli Wijetunga

Chapter 3: Sustaining Disruptive Development Possibilities in the University: A Conceptual Exploration

Crain Soudien

PART II: REFRAMING THE PROCESS OF DEVELOPMENT: COLLECTIVE RECUPERATION, REPARATION, RECTIFICATORY JUSTICE

Chapter 4: Development Education as a Methodology for Systems Transformation. What does Restorative Action and Cognitive Justice Represent?

Catherine A. Odora Hoppers

Chapter 5: Reparations in the Ruins of Development

Arathi Sriprakash

Chapter 6: Delinking Development: Material and Epistemic Justice and Caribbean Reparations

Nigel O.M. Brissett and tavis d. jules

Chapter 7: Microfragmentos of Reparation and Reinvention: Ch'ixi Food Practices with Women and Children

Veronica Pacini-Ketchabaw and Cristina Delgado Vintimilla

PART III: REIMAGINING POSSIBILITIES FOR DEVELOPMENT AND EDUCATION

Chapter 8: Sustainable Development Education: A poem

Vanessa Andreotti

Chapter 9: Why Is Epistemic Humility Provocative? A Reflexive Story

Prachi Srivastava

Chapter 10: How to Excavate 'Good Sense' in International Educational Development: The 'Middle Way' Approach to the EDU-Port Japan

Keita Takayama and Taeko Okitsu

PART IV: CONCLUSION

Chapter 11: Conclusion: Reflections and Provocations on Decolonising Development and Education

Kathryn Moeller

About the series: International Education and Development

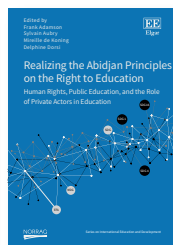
The books in this series intend to generate an international debate on emerging trends in education and provide space for authors that represent diverse perspectives and knowledge communities. Reflecting the mission of NORRAG to produce, disseminate and broker critical knowledge on topical issues that emerge in education and development, the series aims to broker knowledge at the interface between research, analysis, policy and practice within the comparative, development and international education community.



October 2018



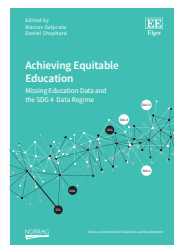
November 2019



May 2021



January 2023



February 2024



December 2024



Available in 2025



Open access,
downloadable at
www.elgaronline.com

Version: 09.2024

GENEVA
GRADUATE
INSTITUTE

NORRAG
GLOBAL
EDUCATION
CENTRE

Join the global NORRAG network
www.norrag.org/norrag-network

Learn more
www.norrag.org

Follow us on social media



NORRAG is the Global Education Centre of the Geneva Graduate Institute and is supported by the Swiss Agency for Development and Cooperation (SDC)



INSTITUT DE HAUTES
ETUDES INTERNATIONALES
ET DU DEVELOPPEMENT
GRADUATE INSTITUTE
OF INTERNATIONAL AND
DEVELOPMENT STUDIES



Schweizerische Eidgenossenschaft
Confédération suisse
Confederazione Svizzera
Confederaziun svizra

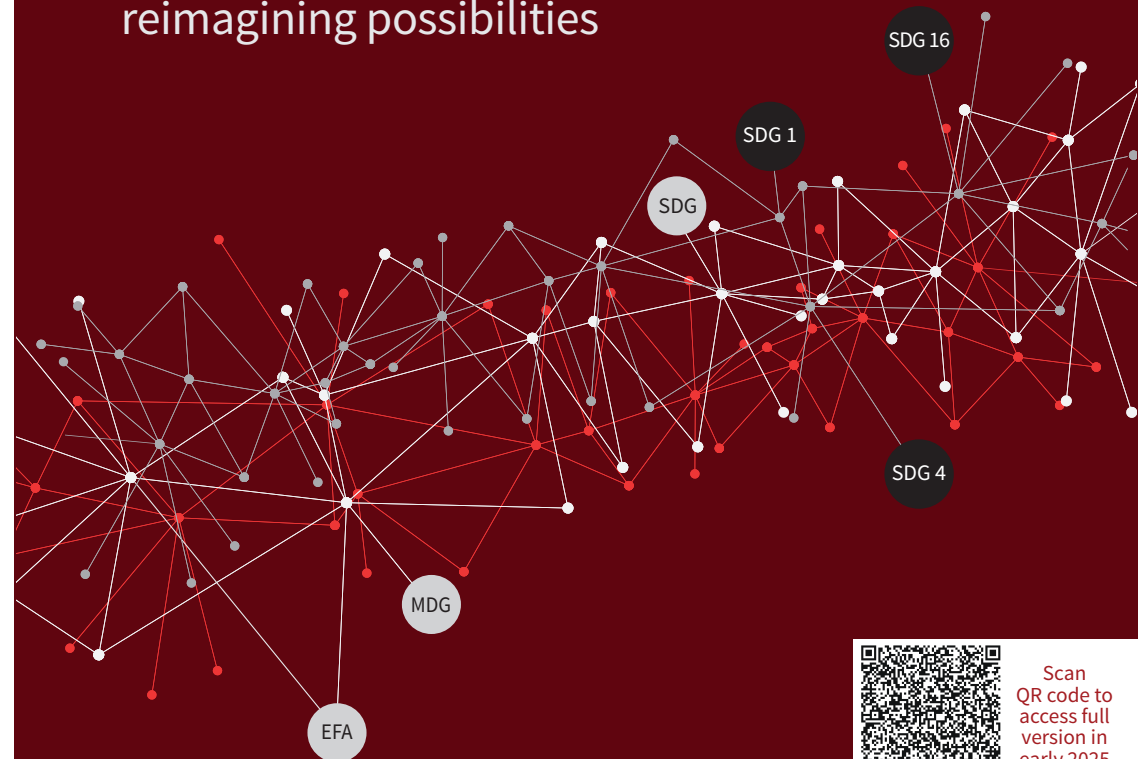
Swiss Agency for Development
and Cooperation SDC

Edited by
Moira V. Faul



Decolonising Development in Education

Rethinking, reframing and reimagining possibilities



Scan
QR code to
access full
version in
early 2025

GENEVA
GRADUATE
INSTITUTE

NORRAG
GLOBAL
EDUCATION
CENTRE

Series on International Education and Development